



Topic II

Social-Emotional Development

Social Interaction

Professional Development Session

FORMAT: Mixed model, 2 hour interactive session

Prior to the session: Read selected state publication pages, articles and handouts, and view the presentations and streaming videos. During the session: Engage in discussion and group work.

Group learning always involves social interaction. The ease and skill with which children interact with adults and peers in a preschool classroom or family child care program, and the competence with which they assume their roles and responsibilities as group members, significantly influence how they learn (*California Preschool Curriculum Framework, Volume 1*). Prior to the session, participants read selections from state publications, access and read the articles and handouts, and view the presentations and streaming videos. During the interactive session, participants discuss classroom environments, materials, interactions and planned activities to support the development of social interaction skills.

Resources:



STATE PUBLICATION

California Preschool Learning Foundations, Volume 1, pp. 11-15 and 26-30
California Preschool Curriculum Framework, Volume 1, pp. 62-78



ARTICLES

"Promoting Social, Emotional and Behavioral Outcomes of Young Children Served Under IDEA" (CSEFEL)
"You Got It! Teaching Social and Emotional Skills" (NAEYC)
"Creating Environments for Peaceful Problem Solving" (NAEYC)



POWERPOINT

"Peer Relationships" (Ross Thompson)
"Cooperation and Responsibility" (Ross Thompson)
"Preschool Learning Foundations for Special Education: A Closer Look at the Social-Emotional Development Domain" (Special Ed Field Meeting)



HANDOUTS

"Child Friendly Ideas for Teaching Problem Solving" (NAEYC)
"Preventing Challenging Behavior in Young Children: Effective Practices" (CSEFEL)
"Resources for Building Social Skills in the Early Years and Beyond" (NAEYC)
"Strategies for Responding" adapted from *One Child, Two Languages* (CPIN)



STREAMING VIDEO

"Social and Emotional Development: Cooperation and Responsibility, Peer Relationships" (Ross Thompson)